

# YOUR FUTURE IN GEOLOGY



# **GEOLOGICAL SCIENCES**

## **THE STUDY OF:**

- **The physical Earth.**
- **Earth's history and the processes that have shaped it.**
- **The interactions of solid Earth, oceans, atmosphere, and life.**
- **The Earth as the substrate for human society.**

**Literally a world of scholarly and professional possibilities.**



# **GEOLOGISTS PURSUE CAREERS IN:**

- **Water resource management and environmental monitoring**
- **Energy resource exploration**
- **Economic resource exploration**
- **Public service through governmental agencies:**
  - **U. S. Geological Survey**
  - **Bureau of Land Management**
  - **Environmental Protection Agency**
  - **National Oceanic and Atmospheric Administration**
  - **National Aeronautic and Space Administration**
  - **Department of Energy**
  - **Nuclear Regulatory Commission**
  - **National Science Foundation**
  - **Department of Energy**
  - **National Forest Service**
  - **National Park Service**
  - **Smithsonian Institution**





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- **Public service through semi- or non- governmental agencies**
  - **National Research Council of the National Academies**
  - **American Geophysical Institute**
  - **Many environmental and conservation groups**



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## **But beyond this...**

**Geologists understand society's relationship with our physical environment and are better able to live responsibly as individuals and citizens.**



## **WITH OTHER PROFESSIONAL QUALIFICATIONS, GEOLOGISTS BECOME:**

- **Civil engineers**
- **Secondary educators**
- **Environmental consultants to the health and legal professions**
- **Policy advocates with many non-governmental organizations**
- **And, of course, faculty and researchers in the Academy.**





# WHO BECOMES A GEOLOGIST?

Although there are many approaches, geologists generally divide their time between:

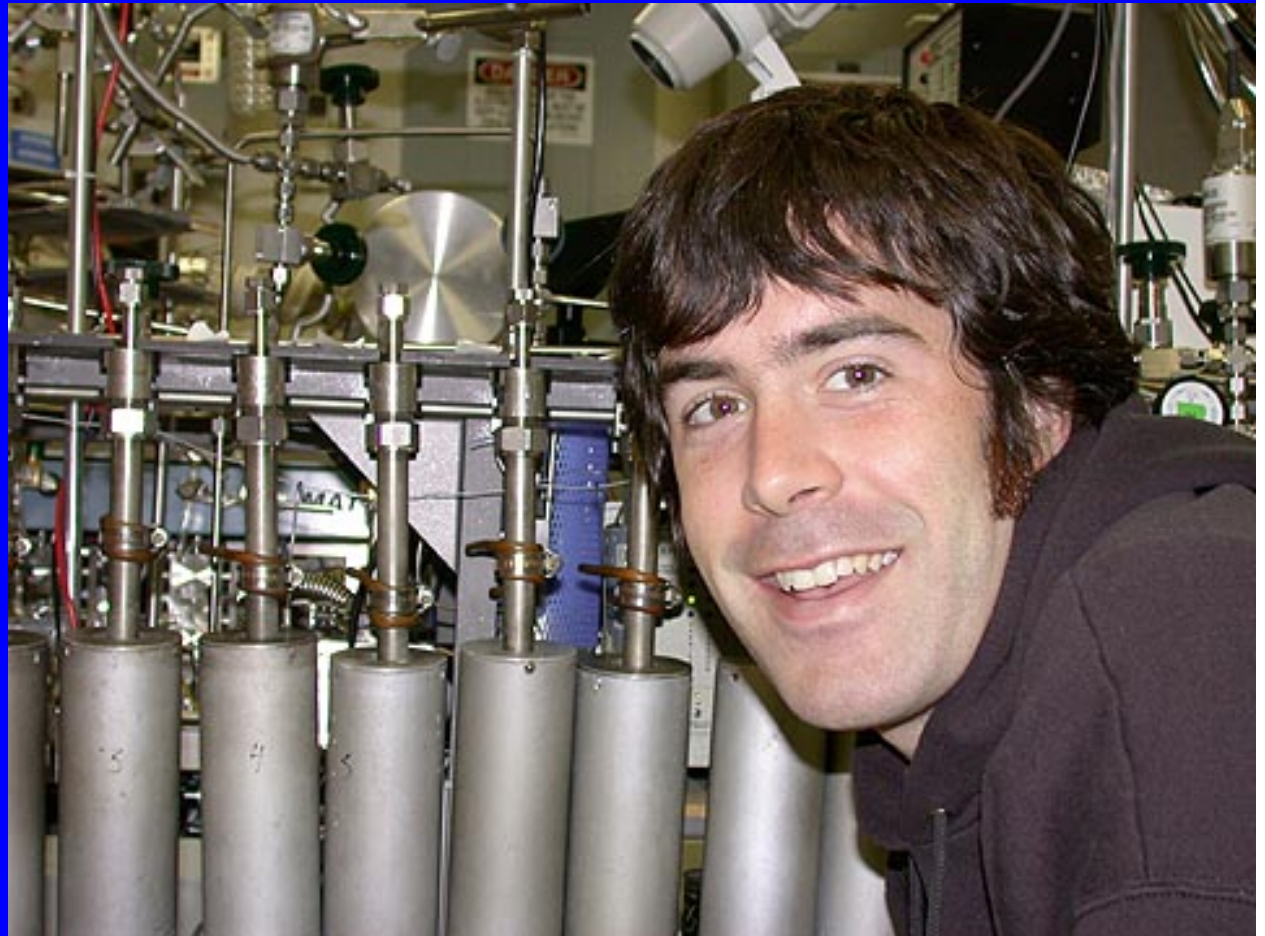
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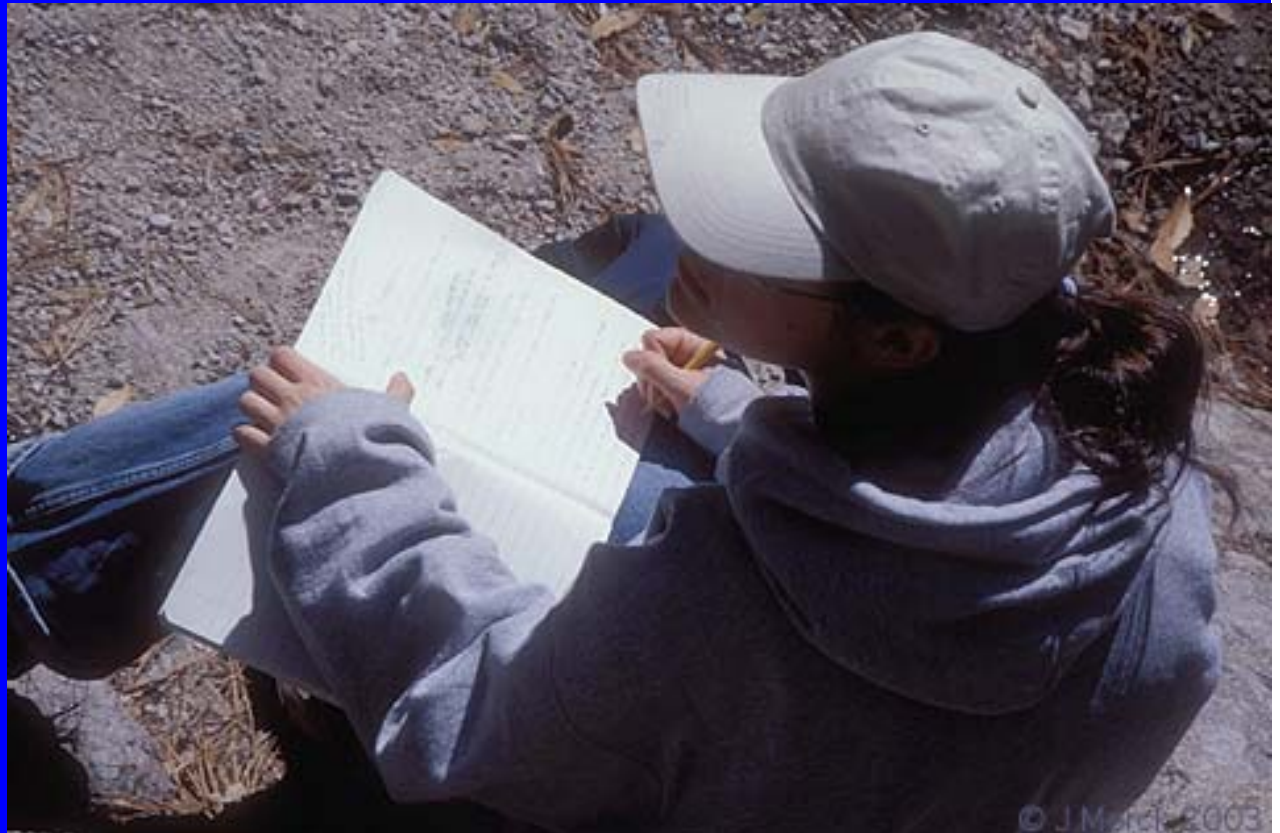
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Of course it helps if you're fond of rocks!

# GEOLOGY ENCOMPASSES DIVERSE DISCIPLINES:

- **Historical Geology** - reconstructing the history of the Earth's surface
- **Mineralogy** - the study of the chemistry and physical properties of the materials rocks are made of
- **Volcanology** - the study of volcanoes and volcanism.
- **Geomorphology** - the study of the features of the Earth's changing surface
- **Structural Geology** - the study of the mechanics of rock deformation
- **Stratigraphy and Sedimentology** - the study of the rock record preserved in layers of sediment
- **Petrology** - the study of the rock record preserved in igneous and metamorphic rocks



# BUT GEOLOGISTS ARE INTERDISCIPLINARIANS:

- **Hydrogeology** - the study of the physical and chemical interactions of surface, ground, and ocean waters with the physical Earth- requires its practitioners to explore issues of Physics and Chemistry.
- **Paleontology** - the study of the history of life as preserved in the rock record - requires researchers who are as much evolutionary biologist as geologist.
- **Seismology and Geophysics** - employ the methods of Physics to study the Earth's interior.
- **Economic Geology** - the identification and extraction of commercially significant minerals - occupies the intersection of Geology, Economics, and Business.
- **Environmental Geologists** - who study geological hazards, employ the mathematical skills of an actuary.





**Any competent Geology program can educate you in these fields.**

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- **The quality of personal interaction between students and faculty.**
- **Maryland's commitment to Undergraduate Research**



# FACULTY - STUDENT INTERACTIONS

- **Because we are a small department, our classes facilitate excellent communication between students and faculty, and the development of close mentoring relationships.**



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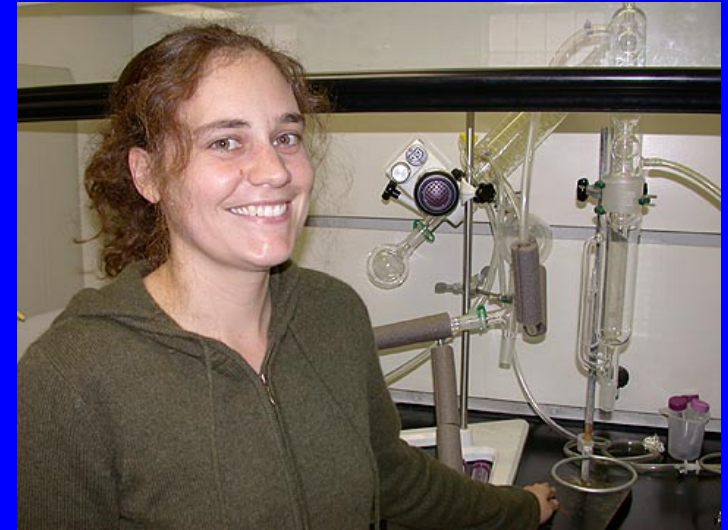
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- **You can normally expect your upper level Geology classes to have fewer than twelve students.**



# UNDERGRADUATE RESEARCH

**Geology students at Maryland are encouraged to serve as interns in the laboratories of faculty researchers. Everyone benefits from this system:**

- **Faculty, many of whom specialize in the laboratory intensive area of Geochemistry, get the help they need.**
- **Students learn valuable laboratory analytic skills and become part of the culture of scientific research.**
- **The result: By the time you are a sophomore, you can be part of the research enterprise at an acclaimed research - 1 university.**



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- **Chesapeake Bay Institute**
- **The Estuarine Research  
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Academy of Natural Sciences**

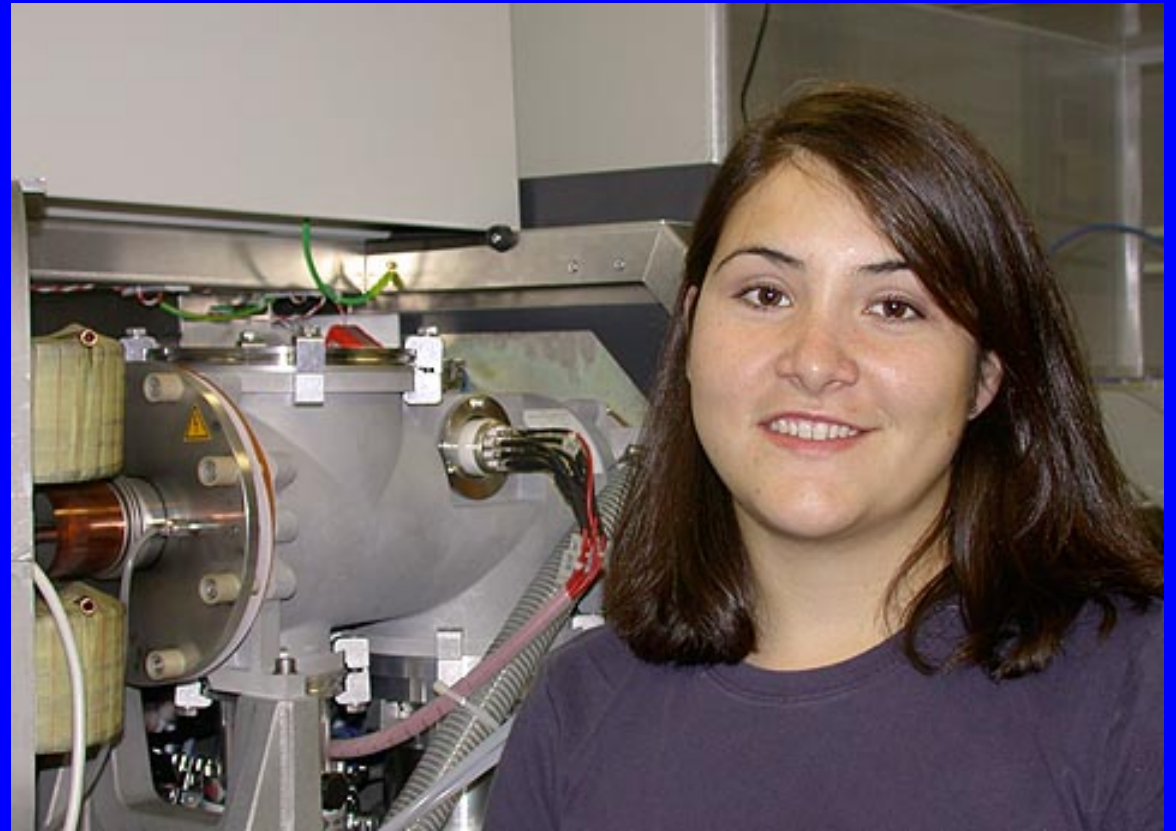




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**Departments in many universities have a SENIOR THESIS option for their more talented students. Senior theses are a chance to:**

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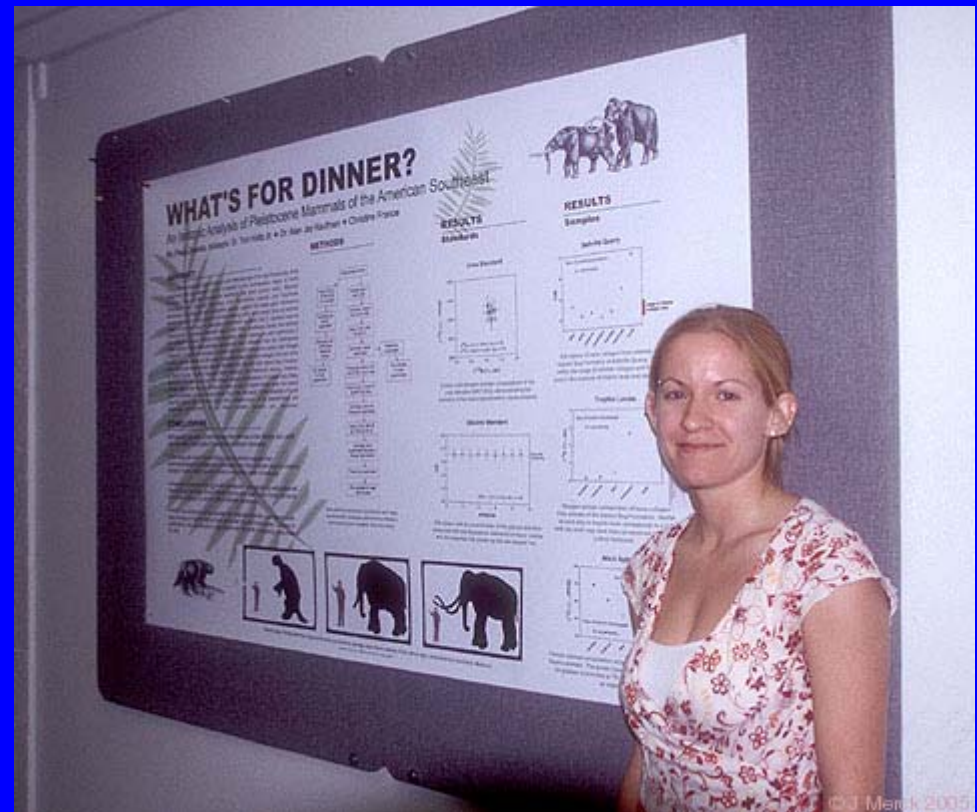
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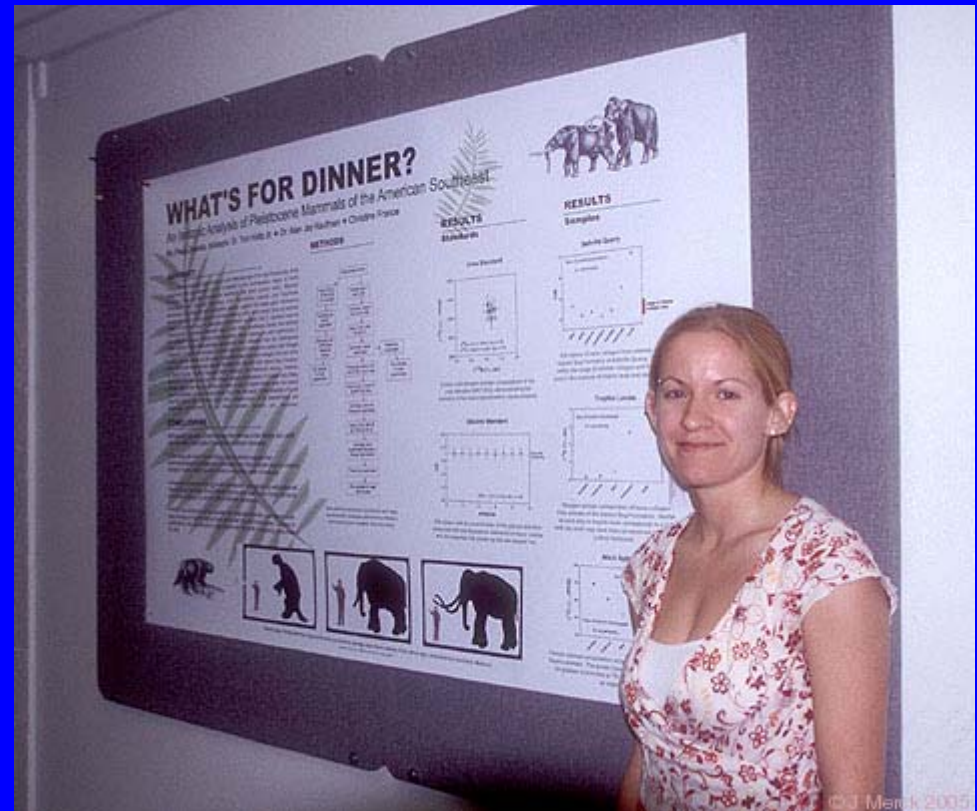




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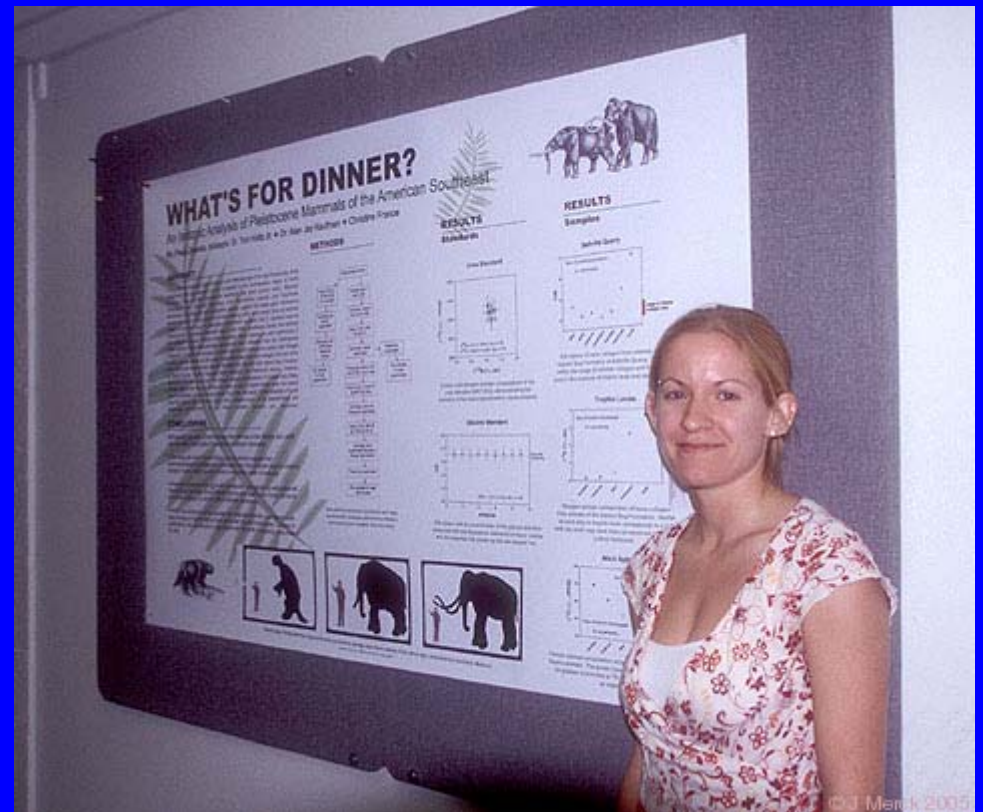


**The Department of Geology at Maryland does not have a senior thesis option..**

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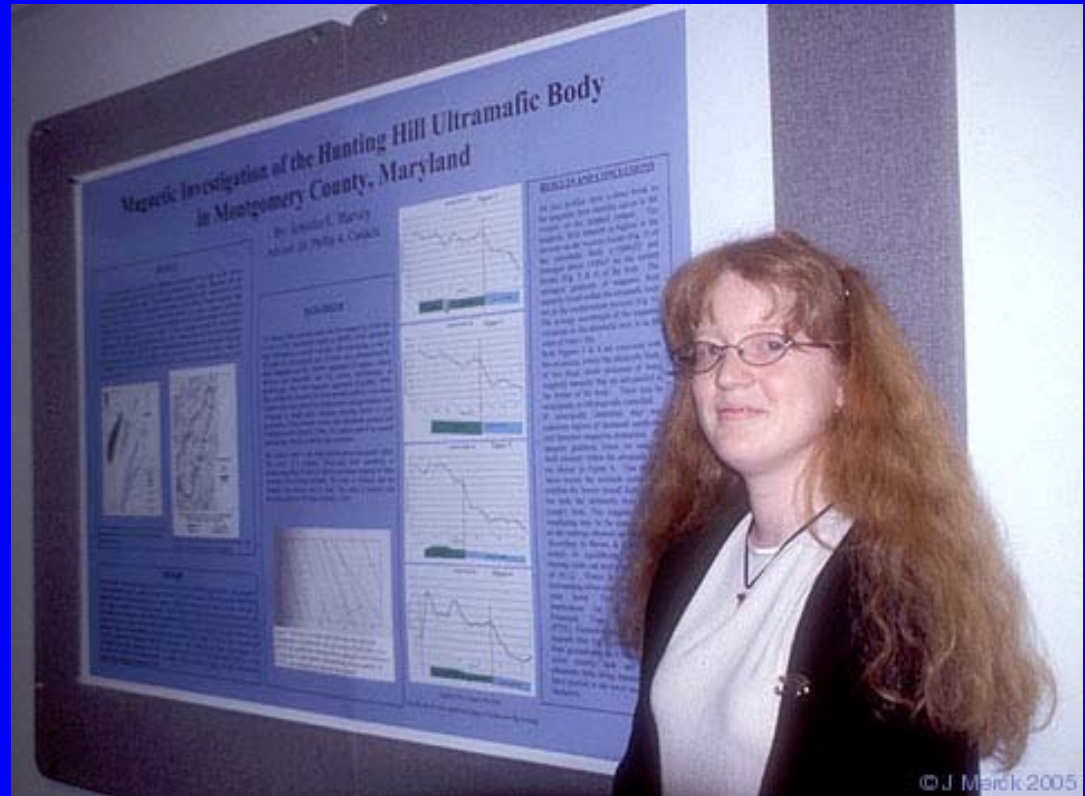
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**WE HAVE A SENIOR THESIS REQUIREMENT.**

# EVERY GEOLOGY MAJOR SPENDS TWO SEMESTERS:

- Identifying a research problem
- Designing a research program
- Gathering and analyzing data.
- Giving progress reports and a final presentation to the entire Geology faculty.
- Thesis research will be done under the supervision of an advisor, and with access to the full support from the entire Department faculty
- But the student enjoys full intellectual independence, as well as bearing full responsibility.



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**THUS:**

**The degree you earn not only says that you did well in coursework, it says that you have proven your ability to perform professional quality scientific research - a credential of exceptional value.**



# SPECIAL OPPORTUNITIES

- **Through our commitment to individual research, Geology undergraduates develop close relationships with faculty and become involved in many aspects of their faculty research. Sometimes, these collaborations yield exceptional opportunities.**
- **Imagine checking your e-mail to find an invitation to join a departmental researcher for the summer in Tanzania or Brazil. Sound good?**
- **It's actually happened to some of our better students.**
- **Next time, it could be you.**
- **Interested? Talk to the Geology Undergraduate Advisor ([jmerck@umd.edu](mailto:jmerck@umd.edu)).**

